

**SVD Government Degree College (W), Nidadavole**

**Department of History**

**Course Outcomes**

**CBCS / Semester System (w.e.f. 2020-21 Admitted Batch)**

**I SEMESTER: HISTORY-I  
ANCIENT INDIAN HISTORY**

**II SEMESTER: HISTORY-II  
MEDIVAL INDIAN HISTORY AND CULTURE**

**III SEMESTER: HISTORY-III  
LATE MEDIVAL AND COLONIAL HISTORY OF  
INDIA**

**IV SEMESTER: HISTORY-IV  
SOCIAL REFORM MOVEMENT AND FREEDOM  
STRUGGLE**

**V SEMESTER: HISTORY-V(A)  
AGE OF RATIONALISM AND HUMANISM**

**V SEMESTER: HISTORY-V(B)  
HISTORY AND CULTURE OF ANDHRA DESA**

**VI SEMESTER: HISTORY-VI  
HISTORY OF MODERN EUROPE**

## **SPECIFIC OUT COMES FROM HISTORY B.A PROGRAMME**

- Write competitive examinations conducted by UPSC and other service commissions
- Get employment opportunities in Tourism industry
- Be Enriched with knowledge of History and Public Administration.
- Realise the glory of ancient India
- Acquire knowledge on the various types of governments.
- Know the past cultures of the world
- Identify the important tourist centres in India

### **AIMS AND OBJECTIVES OF COURSE**

- Getting knowledge about history of world
- Helps them to become a good citizen in society

## **SEMESTER-I LEARNING OUTCOMES IN HISTORY**

- Identify and define various kinds of sources and understand how history book is shaped
- Compare and contrast various stages of progress from IVC to Vedic age and Analyse the Jain, Buddhist and Vedic faiths
- Increase the awareness and appreciation of Transition from Territorial Stages to Emergence of Empires
- Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India
- Evaluate the key facets of ancient Society, polity and culture in South India—the feudalism
- Critically examine the nature of monarchic rule and develop the comprehensive understanding of cultural evolution during ancient period
- Visualize where places are in relation to one another through map pointing

## **SEMESTER-II LEARNING OUTCOMES IN HISTORY**

- Understand the socio, economic and cultural conditions of medieval India
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
- Analyse the emergence of composite culture in Indian
- Visualize where places are in relation to one another through map pointing

## **SEMESTER-III LEARNING OUTCOMES IN HISTORY**

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing

## **SEMESTER-IV LEARNING OUTCOMES IN HISTORY**

- Capability to assume leadership roles and apply the above-mentioned analytical abilities in various other non-familiar contexts.
- Possess knowledge of the values and beliefs of multiple cultures so as to effectively engage in a multi-cultural society and interact with diverse groups.
- The Freedom Struggle had many demands including an end to state sponsored and condoned violence, voting rights, access to health care, education, housing, land rights, recreation environmental justice, peace (anti-war), labour rights, desegregation, and more. Note that quality education has (always) been a primary focus of the Freedom Movement
- Learn about Muslim league and the growth of communalism and partition of India
- Learn about Gandhiji's role in national movement
- Learn about policies of expansion

## **SEMESTER-VA LEARNING OUTCOMES IN HISTORY**

- Interpret social and culture transformation from medieval to modern Andhra
- Relate key historical development during medieval period occurring in costal Andhra and Telangana regions and analyse socio-political and economic changes under Qutub Shashi rules
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
- Explain how the English East India company became the most dominant power and outline the impact of colonial on different aspects in Andhra.
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
- Take pride in the non-violence struggle for Indian Independence and relate the important of peace in every life.
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present-day society
- Visualize where places are in relation to one another through map pointing

## **SEMESTER-V(B) LEARNING OUTCOMES IN HISTORY**

- Demonstrate advanced factual knowledge of world histories, politics, and cultures
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad.
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement.
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism.
- Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected people all over the world and the destruction they caused.
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies.
- Visualize where places are in relation to one another through map pointing



## **SEMESTER-VI LEARNING OUTCOMES IN HISTORY**

- Identify the technological advances that made the Industrial Revolution possible
- Analyse the changing conditions created by the Industrial Revolution in both Europe and the United States
- Learn about unification movements and capitalism rise
- to explain the origins of the First World War
- to understand the events that led to trench warfare on the Western Front
- to identify the effects of the war on civilian life.
- to describe the origins and goals of the Bolshevik movement in Russia.